

# COMPLIANCE VERIFICATION FORM

## Developmental Delay (ages 3 – 9)

### 07-2 AAC Criteria

Student's Name \_\_\_\_\_ Reviewer \_\_\_\_\_ Date \_\_\_\_\_

	Developmental Delay (age 3 to 9 years) Evaluation Requirements	EVAL		ELIG RPT		N/A	COMMENTS
		YES	NO	YES	NO		
	1. <b>Vision Screening</b> P____ F____ Follow-up_____						
	<b>Hearing Screening</b> P____ F____ Follow-up_____						
	2. Standardized, norm-referenced instrument(s) that measures all five developmental domains (e.g., adaptive, cognitive, communication, social or emotional, and/or physical development).						
	3. Additional standardized or criterion referenced instrument(s) that support one or two areas of delay (2 standard deviation [s.d.] below in one area or 1.5 s.d. below in two or more areas).						
	4. Evidence of adverse affect: (a) Written summary of a family interview documenting strengths, needs, and concerns (for preschool children suspected of DD, the <i>Family Focus Interview</i> must be used) and						
	(b) Written summary of an observation of the child in an age-appropriate environment (for preschool children suspected of DD, the <i>Natural Environment Survey</i> must be used).						

**The following information must also be included on the eligibility report:**

**For Initial Evaluation**

**Prong 1**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Documentation that the child was provided appropriate instruction in regular education settings | Yes                      | No                       |
|   | <input type="checkbox"/> | <input type="checkbox"/> |
| Documentation that instruction was delivered by qualified personnel                             | <input type="checkbox"/> | <input type="checkbox"/> |

**Prong 2**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Data-based documentation of repeated assessments of achievement at reasonable intervals reflecting formal assessment of student progress during instruction | Yes                      | No                       |
|   | <input type="checkbox"/> | <input type="checkbox"/> |
| Documentation above was provided to the parent  | <input type="checkbox"/> | <input type="checkbox"/> |

**At Every Reevaluation**

- |   |                          |                          |
|---|--------------------------|--------------------------|
| Documentation that instruction was delivered by qualified personnel | Yes                      | No                       |
|   | <input type="checkbox"/> | <input type="checkbox"/> |