

# Winston County Board of Education Parental Involvement Plan

2015-2016

***NOTE:*** *In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (LEA parental involvement plan). The plan establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).*

*School districts, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement plan. School districts are not required to follow this sample template or framework, but if they establish the district's expectations for parental involvement and include all of the components listed under "Description of How District Will Implement Required LEA Parental Involvement plan Components" below, they will have incorporated the information that section 1118(a)(2) requires be in the LEA parental involvement plan. School districts, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.*

## **PART I. GENERAL EXPECTATIONS**

The **Winston County Board of Education** agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

- The school district will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED LEA PARENTAL INVOLVEMENT PLAN COMPONENTS (Sample Template)**

[NOTE: The LEA Parental Involvement plan must include a description of how the district will implement or accomplish each of the following components. *[Section 1118(a)(2), ESEA.]* This is a “sample template” as there is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.]

1. The Winston County Board of Education will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:

Each Title I school will host an Annual Title I Parent Meeting. A committee will be formed which will have representation from consisting of two parents, two teacher, and the principal. These meetings will be planned using a flexible schedule (day and evening) and held bi-annual to discuss plans and evaluation of progress for the year.

2. The Winston County Board of Education will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The District Parent involvement committee meets biannually to discuss, review, and assess, not only the District Parent Involvement plan but, each schools ACIP, Parent/Teacher/Student Compact, and the ACIP. The members of the district committee are also members of the local school parent committee. These members are the liaison for the district back to the schools and from the schools back to the district. This has been instrumental in recommendations to improve the safety and academic success of our schools. This committee will meet to discuss the needs, assess the progress of programs and plan for the future of the students of Winston County as a district.

3. The Winston County Board of Education will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Each Title I school will begin each school year by participate in School Eve—Schools will be open the night before school begins to allow parents to come with their child to meet with teachers and staff (bus drivers, lunchroom ladies, maids, and janitors), visit classrooms, and tour the school. Parent/Teacher conference days will be scheduled throughout the school year. Student presentation activities (science fair, art fair, writing fair) will held in the fall and spring. Parents will also participate in the annual Parent Involvement Survey/Evaluation of the current year program. Parent/Teacher conferences will be held on an as needed concerning each individual child.

4. The **Winston County Board of Education** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs by: Classworks, A Plus, Pre-School, Basic computer and technology needs, [winstonk12.org](http://winstonk12.org)
  
5. The **Winston County Board of Education** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

#### Parental Involvement Survey

1. The **Winston County Board of Education** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
    - the State's academic content standards,
    - the State's student academic achievement standards,
    - the State and local academic assessments including alternate assessments,
    - the requirements of Part A,
    - how to monitor their child's progress, and
    - how to work with educators:
  
  - B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
    - Parent / School Compact
    - Understanding your child's Test scores
    - Various nutrition classes
    - Helping your child with homework

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- School /Parent Compacts
- Use of the winstonk12.org website
- Parent/Teacher Conference
- Parent-Teacher Organizations
- Individual teacher classroom webpages
- School Check-in
- School notification program-SchoolCast to alert and invite parents to various activities.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Title I Annual meeting
- Bi-Annual Winston County Parent Involvement Committee Meeting
- Winston County Advisory Council meeting
- Parent/Teacher Conference
- Parent-Teacher Organizations

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Title I Annual meeting
- Bi-Annual Winston County Parent Involvement Committee Meeting
- Winston County Advisory Council meeting
- TransAct
- Winstonk12.org website, Parents Page
- Local School Webpage

**PART III. DISCRETIONARY LEA PARENTAL INVOLVEMENT PLAN**  
**COMPONENTS (**

NOTE: The LEA Parental Involvement plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a LEA parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

**PART IV. APPROVAL**

This LEA Parental Involvement plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Parent Involvement Committee. The school district will distribute this plan to all parents of participating Title I, Part A children on or before August 31, 2015.

Shandy Porter,  
*Federal Programs Director*

August 5, 2015  
DATE OF APPROVAL